## **Student Support Checklist**

Student In	Torritatio	·••		
Student Name:				
Year Group/Gra	de:			
Boarding House	e:			
Boarding Tutor	Name:			
Assessment Da	te:			
Next Review Da	te:			

Academic	c Support N	eeds		
Academic P	erformance			
Overall acaden	nic performance:			
<ul><li>↓</li><li>Struggling</li></ul>	© Below Average	Q Average	Above Average	Excellent
Difficulty	completing homew	ork/assignments		
Poor orga	anization or time m	anagement		
Difficulty	concentrating durir	ng study time		
Specific s	subject area strugg	les		
Subject-speci	fic concerns:			
Diagnose	ed learning differen	ces		
Learning diffe	rences details:			
Academic	anaut Dlaw			
Academic Sup	oport Pian:			

Social ar	nd Emotiona	al Wellbeing		
Social Integ	gration			
Social integrat	ion with peers:			
Q Very Poor	<u></u> ☐ Poor	(g) Adequate	Good	© Excellent
Signs of	social isolation or	withdrawal		
Frequen	t conflicts with pee	rs		
Difficulty	forming or maintai	ining friendships		
Social interac	ction notes:			
Emotional \	Wellbeing			
Overall emotion	onal wellbeing:			
<ul><li>←</li><li>Concerning</li></ul>	© Poor	(a) Adequate	Good	© Excellent
Significa	nt mood changes o	or mood swings		
Signs of	anxiety or excessi	ve worry		
Persister	nt low mood or sad	Iness		
Significa	nt homesickness			

Signs of stress or being overwhelmed	
Emotional wellbeing notes:	
Social and Emotional Support Plan:	

<b>Behavioral Considerations</b>
Frequent rule-breaking or boundary testing
Disruptive behavior during study time
Verbal or physical aggression
Withdrawal from activities or responsibilities
Resistance to routines or schedules
Behavioral notes:
Behavioral Support Plan:

Physical Health and Self-Care
Sleep difficulties or irregular sleep patterns
Eating concerns or irregular eating habits
Poor personal hygiene or self-care
Frequent physical complaints (headaches, stomachaches, etc.)
Ongoing medical conditions requiring monitoring
Health and self-care notes:
Health and Self-Care Support Plan:

Cultural and Transition Support
Language barriers or communication difficulties
Cultural adjustment challenges
New student requiring transition support
Specific cultural practices requiring accommodation
Cultural and transition notes:
Cultural and Transition Support Plan:

Communication and Collaboration				
Key Stakeholde	ers			
Parent/Guardian (	Communication	on Plan:		
Staff Collaboratio	n Plan:			
External Support	Services:			

Progress Monitoring
Success Indicators:
Monitoring Plan:
Review Schedule:
Additional Notes
Any Other Relevant Information:

Completion	
Checklist Completed By:	
Date Completed:	
Signature:	

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This checklist should be reviewed and updated regularly as part of the student's ongoing support plan.