**Student Support Checklist**

### **Student Support Checklist Instructions**

This checklist is designed to help boarding tutors identify and address student support needs. Complete this form for any student who may require additional support or monitoring.
Important:This is a working document that should be updated regularly as the student's needs change or as interventions are implemented.

# **Student Support Checklist**

Student InformationStudent Name:Year Group/Grade:Boarding House:Boarding Tutor Name:Assessment Date:Next Review Date:
Academic Support NeedsAcademic PerformanceOverall academic performance:StrugglingBelow AverageAverageAbove AverageExcellentDifficulty completing homework/assignmentsPoor organization or time managementDifficulty concentrating during study timeSpecific subject area strugglesSubject-specific concerns:Diagnosed learning differencesLearning differences details:Academic Support Plan:
Social and Emotional WellbeingSocial IntegrationSocial integration with peers:Very PoorPoorAdequateGoodExcellentSigns of social isolation or withdrawalFrequent conflicts with peersDifficulty forming or maintaining friendshipsSocial interaction notes:Emotional WellbeingOverall emotional wellbeing:ConcerningPoorAdequateGoodExcellentSignificant mood changes or mood swingsSigns of anxiety or excessive worryPersistent low mood or sadnessSignificant homesicknessSigns of stress or being overwhelmedEmotional wellbeing notes:Social and Emotional Support Plan:
Behavioral ConsiderationsFrequent rule-breaking or boundary testingDisruptive behavior during study timeVerbal or physical aggressionWithdrawal from activities or responsibilitiesResistance to routines or schedulesBehavioral notes:Behavioral Support Plan:
Physical Health and Self-CareSleep difficulties or irregular sleep patternsEating concerns or irregular eating habitsPoor personal hygiene or self-careFrequent physical complaints (headaches, stomachaches, etc.)Ongoing medical conditions requiring monitoringHealth and self-care notes:Health and Self-Care Support Plan:
Cultural and Transition SupportLanguage barriers or communication difficultiesCultural adjustment challengesNew student requiring transition supportSpecific cultural practices requiring accommodationCultural and transition notes:Cultural and Transition Support Plan:
Communication and CollaborationKey StakeholdersParent/Guardian Communication Plan:Staff Collaboration Plan:External Support Services:
Progress MonitoringSuccess Indicators:Monitoring Plan:Review Schedule:
Additional NotesAny Other Relevant Information:
CompletionChecklist Completed By:Date Completed:Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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## **Student Information**

Student Name:
Year Group/Grade:
Boarding House:
Boarding Tutor Name:
Assessment Date:
Next Review Date:

## **Academic Support Needs**

Academic PerformanceOverall academic performance:StrugglingBelow AverageAverageAbove AverageExcellentDifficulty completing homework/assignmentsPoor organization or time managementDifficulty concentrating during study timeSpecific subject area strugglesSubject-specific concerns:Diagnosed learning differencesLearning differences details:
Academic Support Plan:

### **Academic Performance**

Overall academic performance:StrugglingBelow AverageAverageAbove AverageExcellent
Difficulty completing homework/assignments
Poor organization or time management
Difficulty concentrating during study time
Specific subject area struggles
Subject-specific concerns:
Diagnosed learning differences
Learning differences details:

## **Social and Emotional Wellbeing**

Social IntegrationSocial integration with peers:Very PoorPoorAdequateGoodExcellentSigns of social isolation or withdrawalFrequent conflicts with peersDifficulty forming or maintaining friendshipsSocial interaction notes:
Emotional WellbeingOverall emotional wellbeing:ConcerningPoorAdequateGoodExcellentSignificant mood changes or mood swingsSigns of anxiety or excessive worryPersistent low mood or sadnessSignificant homesicknessSigns of stress or being overwhelmedEmotional wellbeing notes:
Social and Emotional Support Plan:

### **Social Integration**

Social integration with peers:Very PoorPoorAdequateGoodExcellent
Signs of social isolation or withdrawal
Frequent conflicts with peers
Difficulty forming or maintaining friendships
Social interaction notes:

### **Emotional Wellbeing**

Overall emotional wellbeing:ConcerningPoorAdequateGoodExcellent
Significant mood changes or mood swings
Signs of anxiety or excessive worry
Persistent low mood or sadness
Significant homesickness
Signs of stress or being overwhelmed
Emotional wellbeing notes:

## **Behavioral Considerations**

Frequent rule-breaking or boundary testingDisruptive behavior during study timeVerbal or physical aggressionWithdrawal from activities or responsibilitiesResistance to routines or schedulesBehavioral notes:
Behavioral Support Plan:

## **Physical Health and Self-Care**

Sleep difficulties or irregular sleep patternsEating concerns or irregular eating habitsPoor personal hygiene or self-careFrequent physical complaints (headaches, stomachaches, etc.)Ongoing medical conditions requiring monitoringHealth and self-care notes:
Health and Self-Care Support Plan:

## **Cultural and Transition Support**

Language barriers or communication difficultiesCultural adjustment challengesNew student requiring transition supportSpecific cultural practices requiring accommodationCultural and transition notes:
Cultural and Transition Support Plan:

## **Communication and Collaboration**

Key StakeholdersParent/Guardian Communication Plan:Staff Collaboration Plan:External Support Services:

### **Key Stakeholders**

Parent/Guardian Communication Plan:
Staff Collaboration Plan:
External Support Services:

## **Progress Monitoring**

Success Indicators:
Monitoring Plan:
Review Schedule:

## **Additional Notes**

Any Other Relevant Information:

## **Completion**

Checklist Completed By:
Date Completed:
Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_