

BOARDING TUTOR PROGRESS REPORT

Student Academic and Personal Development Assessment

BASIC INFORMATION

Student Name:

Year Group/Grade:

Boarding House:

Tutor Name:

Reporting Period:

Date of Report:

ACADEMIC PROGRESS

Subject	Current Grade/Level	Target Grade/Level	Comments

Overall Academic Progress Summary:

LEARNING SKILLS AND ATTITUDES

Please rate the student on the following scale: 1 = Needs significant improvement, 2 = Developing, 3 = Satisfactory, 4 = Good, 5 = Excellent

Learning Skill/Attitude	Rating (1-5)	Comments
Organization and Time Management	1 2 3 4 5	
Engagement and Participation	1 2 3 4 5	

Independent Learning	1 2 3 4 5	
Effort and Perseverance	1 2 3 4 5	
Homework Completion	1 2 3 4 5	

PERSONAL AND SOCIAL DEVELOPMENT

Development Area	Rating (1-5)	Comments
Behavior and Conduct	1 2 3 4 5	
Social Interactions and Relationships	1 2 3 4 5	
Emotional Wellbeing		

	1 2 3 4 5	
Participation in House Activities	1 2 3 4 5	
Independence and Self-Care	1 2 3 4 5	

Personal Development Summary:

ACHIEVEMENTS AND CONTRIBUTIONS

Notable Achievements This Term:

Extracurricular Involvement:

AREAS FOR DEVELOPMENT

Academic Targets:

Personal Development Targets:

Support Strategies and Recommendations:

OVERALL COMMENTS

Summary of Progress and General Comments:

Tutor Signature

Date:

Head of House Signature

Date:

Distribution: This report will be shared with the student, parents/guardians, academic staff, and boarding house staff as appropriate.

Next Steps: This report will be discussed with the student during a tutorial session, and progress toward targets will be reviewed regularly.