BOARDING TUTOR LESSON PLAN TEMPLATE

A structured framework for planning effective tutoring sessions

BASIC INFORMATION
Tutor Name:
Subject/Topic:
Date:
Time:
Duration:
Location:
STUDENT INFORMATION
Student Name(s):
Year Group/Grade Level:
Prior Knowledge/Current Understanding:

Specific Learning Needs/Accommodations:

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	BJECTIVES				
By the end	By the end of this session, students will be able to:				
Curriculum	Links/Standards:				
RESOURC	ES AND MATERIALS				
Required R	esources:				
Preparation	n Required:				
LESSON S	TRUCTURE				
Time	Activity	Teaching/Learning Strategies	Resources		

mins	Introduction/Warm- up	
mins	Main Activity 1	
mins	Main Activity 2	
mins	Consolidation/ Review	
mins	Conclusion	

DIFFERENTIATION STRATEGIES

Support Strategies for Struggling Students:

Extension Activities for Advanced Students:	
ASSESSMENT AND FEEDBACK	
Formative Assessment Strategies:	
Success Criteria:	
HOMEWORK/FOLLOW-UP	
Assigned Homework/Independent Practices	
Assigned Homework/Independent Practice:	

Next Steps/Future Topics:

POST-SESSION REFLECTION
Were the learning objectives achieved? Evidence?
What strategies were most effective?
Challenges encountered:
Adjustments for future sessions:

Tips for Effective Lesson Planning:

- Align objectives with curriculum requirements and student needs
- Plan for a variety of activities to maintain engagement
- Include both individual and collaborative learning opportunities when appropriate
- Build in regular checks for understanding
- Allow flexibility to respond to student needs during the session

- Consider the pace and timing of activities
- Plan meaningful homework that reinforces learning
- Complete the reflection section as soon as possible after the session