Boarding Tutor Self-Assessment and Reflection Tool

| Basic Information | |
|---------------------------------------|---|
| Tutor Name: | |
| Boarding House: | |
| Assessment Period: | |
| Date of Assessment: | |
| Years of Experience as Boarding Tutor | : |
| | |

| Rate your current level of competency in each of the following areas: | | | | |
|---|--|---|----------------------|------------|
| 1. Student Re | lationship Buildi | ng | | |
| |) Basic | | G Advanced | G Expe |
| | w you build and r ve been most effe | naintain positive relat ective? | ionships with studer | nts. What |
| | | | | |
| | | | | |
| \bigcirc | Support and Gui | Q | Q | Ģ |
| \bigcirc | · · · | dance G Proficient | لم Advanced | Ç) Expe |
| Developing Consider you | G Basic | Proficient t students academica | | Expe |
| | G Basic ar ability to suppor | Proficient t students academica | | Expe |
| Developing Consider you with their stud | G Basic ar ability to suppor | Proficient t students academica c challenges? | | Expe |
| Developing Consider you with their stud | G Basic ar ability to suppor dies and academi | Proficient t students academica c challenges? | | Expe |

| 4. Behavior M | anagement | | | |
|---|---|---|---------------------|--------------|
| ل Developing |) Basic | G Proficient | G Advanced | Ç Expert |
| - | | naging student behav pline while building re | | re your |
| 5. Communica Developing | ation with Parent O Basic | t s/Guardians G Proficient | Q Advanced | ⊊) Expert |
| | ur communication e important relatio | n with parents and gu onships? | ardians. How do you | ı build and |
| ~ | on with Colleagu | ies G | \bigcirc | 0 |
| ل) Developing Consider how boarding tean | - | Proficient her staff members. H | Advanced | Expert |
| | | | | |

| 7. Activity Pla | nning and Imple | mentation | | |
|-----------------|--|---|----------------------|-------------|
| | ے Basic | G Proficient | | G Expert |
| - | | nd implement engag es have been most s | - | rding |
| | | | | |
| 8. Cultural Se | nsitivity and Incl | usion | | |
| |) Basic | G Proficient | | G Expert |
| - | r approach to cult respected and inc | ural diversity and inc cluded? | lusion. How do you e | ensure all |
| | | | | |
| 9. Crisis Mana | agement | | | |
| ↓ Developing | G Basic | G Proficient | ↓ Advanced | Expert |
| - | ur ability to handle unexpected situa | e emergencies or cris tions? | ses. How prepared d | o you feel |
| | | | | |
| | | | | |

| 10. Professior | nal Development | | | |
|----------------|--|----------------------|------------|--------|
| \bigcirc | Q | Q | \bigcirc | Ģ |
| Developing | Basic | Proficient | Advanced | Expert |
| | ssional growth? | ongoing learning and | , | , |
| pursue proies | J. J | | | |
| pursue proies | | | | |
| pursue proies | | | | |

Strengths and Areas for Development

Key Strengths

Development Areas

Evidence of Impact

Provide specific examples that demonstrate your positive impact on boarding students.

Critical Incident Reflection

Describe a significant incident or challenge you faced during this assessment period:

How did you respond to this situation?

What did you learn from this experience?

How will you apply this learning in the future?

Professional Development Plan

| Development Goal | Actions/ Strategies | Resources Needed | Timeline | Success Indicators |
|---------------------|------------------------|---------------------|----------|-----------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Feedback and Support

Summarize any feedback you've received from students, parents, or colleagues:

What support or resources would help you develop further as a boarding tutor?

Overall Reflection

Reflect on your overall performance and growth during this assessment period:

Completion

Date for Next Self-Assessment:

Signature:

Date:

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This tool is designed for personal reflection and professional development.